

# Jean Monnet Activities in Erasmus+ Programme

- Information on Jean Monnet Activities
- Next Call for proposals 2016 (EAC/A04/2015)
- Selection results Call 2015 (EAC/A04/2014)

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### OUTLINE

### Information on Jean Monnet Objectives - Type of activities - Examples

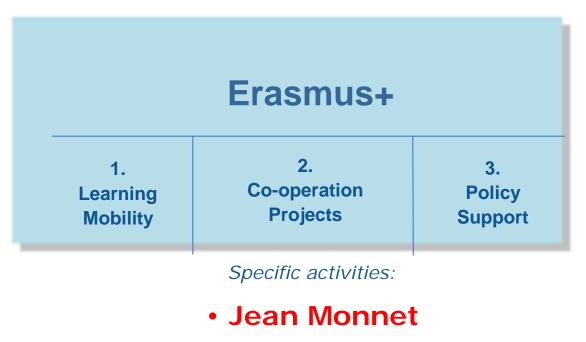
Jean Monnet - How to apply - Call for proposals 2016 What is new - Deadline - Financial overview

> Selection results of the last Call for Proposals - Information sources



### Erasmus+ (2014-2020): 3 Key Actions

### A single integrated programme



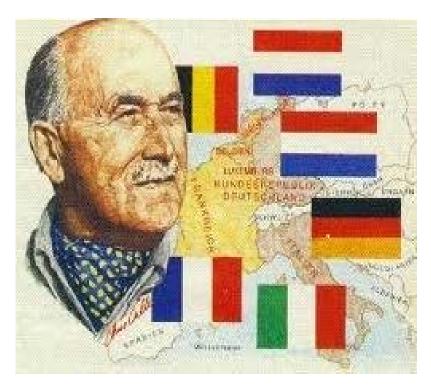
• Sport

3

Erasmus+



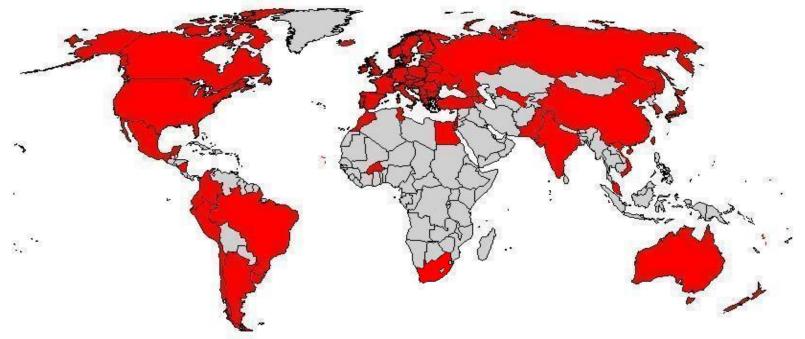
### **Jean Monnet Activities**



- Jean Monnet Programme 1989 Introduction of European integration studies in universities
- Dedicated to the memory of Jean Monnet (1888-1979)
- Jean Monnet continues under Erasmus+ as a separate activity
- Managed centrally



### Jean Monnet a worldwide Network 1989 - 2015



**78 countries** throughout the world more than **800 universities** offering Jean Monnet courses as part of their curricula

Over **4,460 projects** in the field of European integration studies more than **1,700 professors** and ca. **265,000 students every year** 

Erasmus



# Jean Monnet in brief

- Focus on EU studies to promote excellence in teaching and research on the European integration process in various disciplines
- European Union studies comprise the study of Europe in its entirety with particular emphasis on the European Integration process in both its internal and external aspects





# **Objectives**

- Promote excellence in teaching and research in the field of European Union Studies worldwide
- Foster the dialogue between the academic world and policymakers
- Equip students and young professionals with knowledge of European Union subjects relevant for their academic and professional lives and enhance their civic skills
- Promote innovation and teaching and research (e.g. crosssectoral and /or multi-disciplinary studies, open education, networking with other institutions)
- Improve the quality of professional training on EU subjects





# What's in for participants, individuals involved?

- Enhance employability, career prospective
- More active Citizenship
- Support for young researchers
- Increase opportunities for academic staff





# What's in for organisations?

- Increased capacity to teach and research
- Improved and innovative curricula
- Increase financial resources
- Modern, professional environment
- Promoting young *researchers*, professors
- Integration of good practices, new EU subjects
- Collaboration with other organisations





# Jean Monnet: how does it work?

Project grants to promote excellence through:

- Teaching and research (Modules, Chairs, Centres of Excellence)
- Policy debate with academic world (Networks, Projects)
- Support to activities of Associations



### Teaching and research in the field of EU-studies

#### Aims to support: MODULES CHAIRS\* CENTRES OF EXCELLENCE\*\*

40h teaching programme (max grant: 30,000 €) 90h teaching posts (max grant: 50,000 €) focal points of competence and knowledge (max grant 100,000 €)

- \* And carry out at least one additional activity per academic year
- \* \* academic responsibility of Centres not mandatory any more to be assumed by Jean Monnet Chair holder

Main activities:

- teaching in European integration studies embodied in an official curriculum of a HEI
- conduct, monitor and supervise research on EU subjects, also for other educational levels such as teacher training and compulsory education
- organise and coordinate human and documentary resources related to European Union studies
- enhancing the debate and exchange of experience about the EU (think-thank function)
- systematic publication of the results of research activities





### Example - Jean Monnet Module in European Banking and Financial Integration in EU, 2007-2010

Universitatea Alexandru Loan Cazu Iasi, Iasi, Roumania Prof. Gabriel Stefura

#### Aims

• Due to the great demand for accurate information regarding the European integration process and to its position in the social environment, the UAIC lassy can and must act like a leader in bringing Europe closer to the citizens and highlighting the implications of this process

#### **Activities**

- Course on European Banking and Financial Integration, to train future European citizens in Romania
- Information about European economic integration at postgraduate level
- Promote and strengthen active European citizenship through understanding that the economic impact of enlargement will be significant as a bigger and more integrated market boosts economic growth
- Promote the active participation of students/citizens in the process of European integration through reflection and debate on the various economic aspects of this process;

#### Target groups

• Students, teachers, trainers, civil society



Example - Jean Monnet Chair in European Integration and Youth 2010-2014

National University of Ireland, Maynooth Dr Maurice DEVLIN

#### Aims

- To respond to unprecedented increase in emphasis on youth policy at EU level in recent years
- To consolidate and expand European integration studies for youth and community work students at the National University of Ireland, Maynooth
- To explore ways of furthering the European dimension in vocational and professional youth and community work, education and training

#### Activities

- Lectures, including a module for vocational and professional students
- Doctoral seminars
- Training course for civil society groups

#### Target groups

- Higher education institutions at national level, civil society groups and organisations and academics and students from outside the EU
- gathering together academics and practitioners working in the field of youth studies





### Example - Jean Monnet Centre of Excellence Between Globality and Locality: Europe in a Global Context 2010-2013

Institute of Social and European Studies Foundation (ISES), Köszeg, Hungary Prof. Ferenc MISZLIVETZ

#### Aims

- To target disadvantaged regions and populations with new post graduate courses in European Studies
- To combine theoretical and practical studies, responding to changing social and economic conditions, international political, social, economic and cultural life
- To provide public space for multi-stakeholder debates on the challenges of European integration and Europe's role in the world
- To enhance regional cooperation and integration through exchanges between institutions of higher education in Member States and EU neighbourhoods

#### Activities

- Master programmes, new university courses and summer courses
- Cross-border lecture series, roundtable debates and conference for students, educators, civil society, business and government
- Publications, Website





#### Example - Jean Monnet Centre of Excellence Between Globality and Locality: Europe in a Global Context 2010-2013

#### Target groups

- Key beneficiaries are students, policy makers, practitioners, civil society
- Students come primarily from Central Europe, the Baltics, the Balkans and former Soviet republics, also Turkey and Africa (e.g. Cameroun)
- Cooperation with other Hungarian Universities, other institutions in field of European Integration, in particular through the Jean Monnet network
- Particularly good contacts with European Integration initiatives in Turkey and Latin America
- All academic programmes open to civil society participation, including MA programmes and the Summer University
- Concerted effort to recruit civil society participants to its events and cultural programmes
- The Centre successfully creates links between academia, business community and government of the city and region, hereby contributing to local and regional development





### Policy debate and exchanges

Aims to support:

NETWORKS: foster creation, development of consortia of international players (HEIs, Centres of Excellence, departments, etc.) in area of EU studies. Involvement of minimum 3 partner institutions from 3 different countries, duration up to 3 years; (max grant: 300.000 €)

**PROJECTS:** support innovation, cross-fertilisation, the spread of the EU content. Involvement of other partners possible, duration between 12 - 24 months; (max grant: 60.000  $\in$ )

Main activities:

- Gathering and promoting information and results on methodologies applied to high-level research and teaching on EU-studies
- Enhancing cooperation between different HEIs and other relevant bodies throughout Europe and around the world
- Innovation projects explore new angles and different methodologies in view of making EU subjects more attractive, adopted to various kinds of target populations
- Cross-fertilisation projects promote discussion and reflection on EU issues, enhance knowledge about the Union and its processes
- Spread content projects mainly concern information and dissemination activities





#### Example - Jean Monnet Network European Identity, Culture, Exchanges and Mulitlingualism 2014-2017

Sofiiski Universitet Sveti Kliment Ohridski, + 7 Partners from China, BE, UK, LU, PL, IE, SK Assoc. Prof Maria STOICHEVA

#### Aims

- European identity formation, theme with three dimensions of more focused research (patterns of European identity and citizenship among students studying courses in the area of EU Studies eliminating the constraint of knowledge deficit and information about European affairs), identities in urban contexts (the European multilingual city) and the issue of emerging new European young researchers' identities (exchanges and doctoral studies – an international study of processes and outcomes in the EU)
- core task of the network to build knowledge and become reference point for researchers in these EU-related themes





#### Example - Jean Monnet Network European Identity, Culture, Exchanges and Mulitlingualism 2014-2017

#### **Activities**

 3 summer schools, 13 events (seminars, workshops, conferences and final conference), 10 major deliverables (books, collection of papers, conference proceedings, thematic issues of national journals, working papers)

#### Target groups

 Core target group are young researchers (doctorate students, potential doctorate students and young researchers who have obtained a PhD degree in the past 5 years), doctorate students from other scientific fields



#### Example - Jean Monnet Learning EU at School Project L'Europe: parle m'en au Lycée 2013-2014

#### Aims

- To confront students with a discourse on the EU which is original, going beyond the usual (generally rather technical and actually very limited) way of addressing EU issues within high school teaching programmes
- To provide students with an important practical, concrete (and fun) complement to their "European" education with a EP simulation exercise, a quiz, a trip to Brussels

#### **Activities**

- Pedagogical seminars for teacher on EU knowledge
- Conferences for high schools in several regions of France
- Simulation of the European Parliament: amplifying a European dimension and intercultural exchanges with other high schools in Europe
- Study visit to Brussels

#### Target groups

• Teachers, students, pupils in France and in Europe



### **Support to Associations**

Aims to support:

ASSOCIATIONS: contribute to the study of the EU integration process, interdisciplinary approach, officially registered and independent; open to all interested professors, teachers and researchers specialising in EU issues, at regional, national or supranational level; duration 3 years; (max grant: 50.000€)

Main activities:

- organise and carry out statutory activities of associations dealing with EU studies and EU issues;
- Perform research in the field of specific European issues in order to advice local, regional, national and European policy makers, dissemination of outcomes including the EU institutions, enhancing active citizenship.





#### **Example - Jean Monnet Support to Associations**

The wide scope of European Studies: New Trends, 2014-2017 Latvijas Asociatcija Eiropas Kopienas Studijam, Riga, Latvia Prof Tatjana MURAVSKA

#### Aims

 develop, promote the exchange of ideas, knowledge, research information to ensure greater visibility of theoretical and practical EU problems, build a network between academia, governmental, NGOs and civil society

#### **Activities**

- reconstruction of website, development of virtual platform
- publication of studies
- organisation of annual congresses, conferences, seminars, round- tables, colloquies, study visits, increased and diversified employment opportunities for European Studies graduates

#### Target groups

• Students, educators, experts, engaged civil society, public officials and business communities





# Jean Monnet: how to apply?

- Annual Calls for Proposals issued by EU
- Applications may be from a HEI or organisation (active in EU subject area) in any country of the world
- Only one applicant institution is required (except for Networks)
- Proposals assessed by experts on basis of relevance, quality of design, quality of team, impact and dissemination
- Apply directly to Executive Agency (EACEA)





# Call 2016 Jean Monnet Activities – EAC/A04/2015

- Call 2016: published on 20/10/2015
- Deadline for applications: **25/02/2016**
- Application via eForm **and** attachements
- Starting date of projects remains: **01/09/2016**





# Call 2016 Jean Monnet Activities

• Additional funding provided by the EU Partnership Instrument (PI):

Brazil, Canada, Hong Kong, Kingdom of Bahrain, Kingdom of Saudi Arabia, Kuwait, Japan, Republic of Korea, Macao, Mexico, Qatar, Russia, Singapore, Sultanate of Oman, United Arab Emirates, United States of America





### Call 2016 Jean Monnet Activities

# Applications must be submitted using the eForm with attachments

- 1. The applicant organisation (and for the Jean Monnet Networks also the partner institutions involved) must be registered in the Participant Portal and receive a Participant Identification Code (PIC)
- 2. Create your official electronic application form, also called the eForm
- 3. Fill in the eForm
- 4. Attach completed versions of the different attachments within the eForm





### What is new for Jean Monnet applications 2016?

- Jean Monnet Chair holders: teach minimum 90 hours per academic year and carry out at least one additional activity per academic year
- Jean Monnet Centre of Excellence: requirement to hold a Chair in order to set up a Centre of Excellence is removed
- Jean Monnet Networks: The minimum number of countries necessary to create a Jean Monnet Network is reduced from 5 to <u>3</u>
- No support to Institutions any more





### Jean Monnet – Activities overview

Max. community grants (of total budget): 75% - 80% \*Flat rate financing system

Amount EUR	Min. N° of countries	Duration
30.000 EUR		
50.000 EUR	1	3 years
100.000 EUR		
300.000 EUR	3	3 years
60.000 EUR	1	12-24 months
50.000 EUR	1	3 years
	30.000 EUR 50.000 EUR 100.000 EUR 300.000 EUR 60.000 EUR	Amount EUR       countries         30.000 EUR

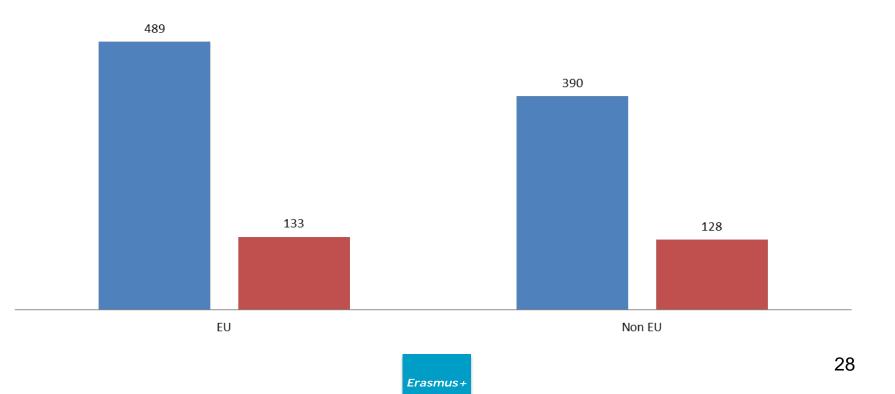


### Jean Monnet – Selection 2015

#### Jean Monnet Applications/ Selection

Number of Applications

Projects Selected

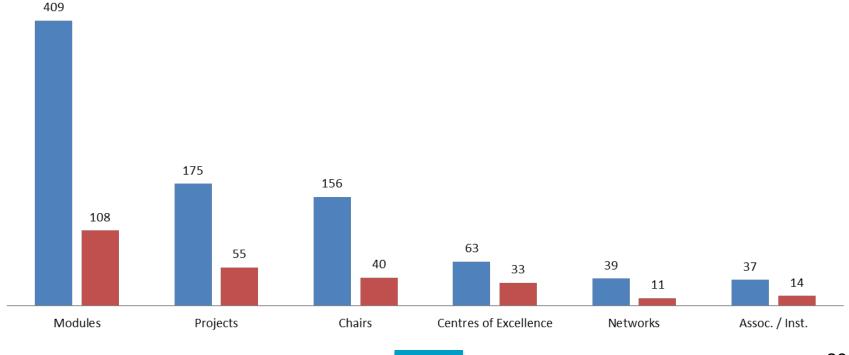




### Jean Monnet - Selection 2015

#### **Distribution by Type of Activities**

Number of Applications
Projects Selected





# More information – Jean Monnet

- Erasmus+ Programme Guide and 2016 General Call for proposals: http://ec.europa.eu/programmes/erasmus-plus/discover/guide/index\_en.htm
- Jean Monnet Activities:

http://eacea.ec.europa.eu/erasmus-plus/actions/jean-monnet\_en

- Funding Jean Monnet Activities within Erasmus+: http://eacea.ec.europa.eu/erasmus-plus/funding\_en
- Jean Monnet Directory:

https://eacea.ec.europa.eu/JeanMonnetDirectory/#/search-screen/

• Jean Monnet selection results:

http://eacea.ec.europa.eu/erasmus-plus/selection-results\_en

• Mailbox Jean Monnet: <u>EACEA-AJM@ec.europa.eu</u>

