



Univerzita Palackého
v Olomouci

Experiences with Jean Monnet projects

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Czech Republic**



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Václav Stehlík

- Associate professor in EU law, Faculty of Law in Olomouc
- Head of the Department of International and European Law

Expert focus

- EU Constitutional Law
- EU Internal Market
- EU Judicial System
- EU External Relations Law

Research grants

- GACR, Jean Monnet, IGA, Visegrad Fund

Experiences with JM

- JM Module: EU External Relations Law
- JM Chair



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Jean Monnet Chair – 2015-2018

Title: " *The EU Economic Integration in Global Perspective,*"

Main activities:

- **innovation** of the current EU focused tuition – 3 current courses
- **new tuition:** courses on EU Public Procurement Law, EU Migration law and EU Social Law
- **Special activities for students: EU moot court** competitions
- **Debating activities** with experts from legal practice and academia on actual issues of EU integration
- **Creation of new or revised study materials** in selected courses, including English courses
- **Research activities**

Composition of the team: internal academics, also invited academics



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Application form

PART D - Characteristics and relevance

D.1. Why does your organisation wish to undertake this Action?

Summary of the proposal

- key points
- **Background** and **rationale** of the proposal
- **Objectives, activities, main outputs, outcomes** and **impact** including **indicators** of achievement
- **academic added value, promotion of European Union studies**
- **development of existing and new teaching and debating activities**
- **greater visibility to this field of study at a national level**
- **short overview of the state of play of EU studies in your Faculty/Institution/Country**
- **limit 4000 characters**



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D.2. Relevance of the proposal to the specific objectives of the Action

- limit 6000 characters

For Jean Monnet Chairs:

- **deepens teaching in European Union studies** embodied in an official curriculum of a higher education institution
- conducts, monitors and supervises **research on EU subjects**, also for other educational levels such as teacher training and compulsory education
- provides in-depth teaching on European Union matters for future **professionals in fields which are in increasing demand** on the labour market
- encourages, advises and mentors the **young generation of teachers and researchers** in European Union studies subject areas

Reflecting the objectives specific for the call!



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Part E - Participating organisations – teams

E.1. Aims and activities of the organisation

- a short presentation of organisation relating to the area covered by the action:

- key activities
- affiliations
- size of the organisation

Limit 2000 characters

E.2. Other EU grants

list the projects **in the last three years** from EU programmes (in particular, the Jean Monnet Activities)



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E.3. Operational capacity: Skills and expertise of key staff involved in the project

Special attention to the **quality (excellence)** of the academic profile **in the specific field of European Union studies („strategy“)**

SKILLS AND EXPERTISE OF KEY STAFF MEMBERS	
Please provide the names of the key staff members and indicate for each his/her expertise relevant to the implementation of the project and the role to be undertaken in the project	
Name	Summary of relevant skills and experience (limit 1000 characters per person)
Assoc. prof. JUDr. Václav Stehlík, LL.M., Ph.D. Chair-holder	Václav Stehlík is the Head of the Department of International and European law, Faculty of Law in Olomouc....



E.3. Operational capacity: Skills and expertise of key staff involved in the project

ACADEMIC PROFILE OF KEY STAFF MEMBERS

- A **curriculum vitae** (using the template included in Part H)
- A full list of all **relevant publications** (using the template included in Part H)
- The **6 most relevant publications** (the title and an **abstract/short summary**)
- The **3 most relevant/recent teaching experiences** (the title and a short summary of the content)



Model of publication list

Name:	Václav Stehlík	
Role:	<input checked="" type="checkbox"/> Chair holder <input type="checkbox"/> Academic coordinator	<input type="checkbox"/> Module leader <input type="checkbox"/> Member of the teaching staff
Title of publication 1:	Stehlík, V., Hamulák, O., Jirásek, J., Bončková, H., Petr, M. EU Law before Czech Courts. Leges: Prague, (monograph, in Czech), 304 pp.	
Year: Abstract (Limit: 5 lines):	2014 The book analyses application of EU law by the Czech Supreme Court, Supreme Administrative Court and Constitutional Court in the first 10 years of the Czech membership in the EU...	



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Model of teaching experiences

Name:	Václav Stehlík	
Role:	<input checked="" type="checkbox"/> Chair holder <input type="checkbox"/> Academic coordinator	<input type="checkbox"/> Module leader <input type="checkbox"/> Member of the teaching staff
Title of the teaching course: Year:	Internal Market of the European Union (European Union II) Since 2000	
Summary of content:	The course focuses on the fundamentals of the EU internal market, its developments and process of elimination of state restrictions. It deals with the four market freedoms, namely the free movement of goods, persons, services, capital and gives a basic overview of EU regulation of competition. The course is taught at the Faculty of Law, Palacky University in Olomouc.	



PART F - Design and implementation of the proposal

F.1. Work Programme

- work programme in terms of the activities proposed
- phases for preparation, implementation, evaluation, follow-up and dissemination
- explain consistency between project objectives, activities and the proposed budget will be achieved
- **limit 3000 characters**



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Teaching Nr.	1
Title	European Union Law - Internal Market (lectures)
Prof. in charge	Václav Stehlík, Michal Bobek, Miroslav Slašťan
Typology	<input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Seminar <input type="checkbox"/> Summer course <input type="checkbox"/> Training course <input type="checkbox"/> Intensive course <input type="checkbox"/> Distance learning course
Description	<p>The aim of the course is to provide students with detailed overview of the legal facets of EU internal market and the adjustment of the four freedoms therein...</p> <p>Topics of lectures</p> <ul style="list-style-type: none">• Introduction to the substantive law of the EU, forms of economic integration, harmonisation in the internal market• <p>Selected literature</p> <p>Barnard, C., Peers, S (eds.). European Union Law, Oxford University Press 2014</p> <p>...</p>



Impact	Increased knowledge, skills and competitiveness of the European studies graduates; better law practice			
	1 st acad. year:	2 nd acad. year:	3 rd acad. year:	Total over 3 years:
N° of hours	24	24	24	72
N° of students	350	350	350	1150
Discipline of audience	M.A. students in Law, M.A. students in European Studies with the focus on EU law (two study programmes covered – impact)			
Year/type of study	<input type="checkbox"/> 1 st cycle (Bachelor) <input checked="" type="checkbox"/> 2 nd cycle (Masters) <input type="checkbox"/> 3 rd cycle (Postgraduate)		<input type="checkbox"/> Doctoral studies <input type="checkbox"/> Summer school	
Nature	<input checked="" type="checkbox"/> Compulsory <input type="checkbox"/> Optional		<input type="checkbox"/> New <input checked="" type="checkbox"/> Existing	



F.2.3. Specific Activity: RESEARCH (if applicable)

Research Activity Nr. 1	
Person in charge	Ondrej Hamuřák, Václav Stehlík
Title	Efficient, Just and Social – the European Union in search of balance between economic and democratic community
Description	The first research activity shielded by the Jean Monnet Chair will focus on the perpetual evolution of the Union from the mere economic community to the democratic entity which equilibrate the economic demands of ever-growing market efficiency and economic welfare with the protection of individual and its rights as well as the social justice and fairness. Research will cover the questions like conflict between market freedoms and individual rights; regulation of migration and the necessity to protect public security; austerity measures versus social fairness etc. ...
Methodology	Analysis of EU primary and secondary law, European and national case-law and expert literature
Impact	M.A. students in Law, M.A. students in European Studies with the focus on EU law, Ph.D. students in EU law, law teachers, general and professional public
Resulting publications	Expert articles Workshop proceedings book, September 2016 (for workshop description see events)



F.2.4. Specific Activity: EVENTS

Event Nr.	2
Title	Actual issues of the EU law and integration: internal market, human rights, EU judicial system
Typology	<input type="checkbox"/> Conference <input type="checkbox"/> Webinar <input type="checkbox"/> Workshop <input checked="" type="checkbox"/> Roundtable debate <input type="checkbox"/> Study visit <input type="checkbox"/> Promotional event <input type="checkbox"/> Other (please specify):
Description	Jean Monnet Chair will organise a series of roundtable debates on various current issues of EU integration with host academics (f.e. name ...), experts from judiciary or public administration ...
Impact	M.A. students in Law, M.A. students in European Studies with the focus on EU law, Ph.D. students, university teachers, general public
Host country	Czech Republic
Duration	2 hours session once in each semester, 2015-2018
N° of participants	50
Target group	<input checked="" type="checkbox"/> Teachers <input checked="" type="checkbox"/> University students <input checked="" type="checkbox"/> Researchers <input type="checkbox"/> Postgraduate students <input type="checkbox"/> Administrative and other non-teaching university staff <input type="checkbox"/> Public administrators <input type="checkbox"/> Professional groups <input type="checkbox"/> Civil society representatives <input checked="" type="checkbox"/> General public



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F.3. Methodology

*the quality and detail of the **planned teaching programme research and/or debating activities pedagogical approach multidisciplinary synergies, limit 3000 characters***

The Jean Monnet Chair will be methodologically implemented in several ways:

1) Tuition in the form of lectures and seminars

Lectures will equip students with a profound theoretical and systematic knowledge ...

2) Research in selected areas covered by the Chair

...

3) Formation of postgraduate students

The Chair will systematically support Ph.D. students whose research will be supervised ...

4) Formation of undergraduate students interested in EU law studies

...

5) Commencing the debate on actual EU issues

The Chair will organise a series of roundtable debates ...



F.4. Time schedule for the implementation of the specific activities

Timetable (activity stages within project's lifetime)	Length of activity (duration of each stage)	Specific Activities (Teaching, Events, Deliverables, Research)	Title	Human resources required (identify those involved by name or by category)
September 2016, 2017, 2018	1 day	Event Nr. 1	Information about the activities of the Jean Monnet Chair	Václav Stehlík
Winter semester 2015, 2016, 2017	3,5 months	Teaching Nr. 3	EU Competition Law	...
Winter semester 2015, 2016, 2017	3,5 months	Teaching Nr. 8	European and International Law – Ph.D. formation	Václav Stehlík ...
Winter/summer semester 2015, 2016, 2017	1 day	Event Nr. 2	Actual issues of the EU law and integration	Václav Stehlík invited speakers
December 2015	4 months (preparation)	Deliverable Nr. 1	Jean Monnet Chair website	Václav Stehlík
February 2016	6 months (preparation)	Deliverable Nr. 2	Text book on the EU law	Václav Stehlík ...



G.1. Expected impact of the project

- How **the target groups will be reached** and involved during the lifetime of the project
- How the **action will benefit the target** groups within the host institution at local, regional, national and or European level
- How **will the project contribute to stimulating knowledge** on the European integration
(limit 3000 characters).
- **Upgrade in the quality of EU integration formation**
- **Improvement of EU law based administrative and judicial practice**
- **Internationalisation**
- **Long-term impact**



G.2. Dissemination and exploitation strategy

- How will the **dissemination be organised**
- How will **exploitation activities ensure optimal use** of the **results** within the project's lifetime and after
- How will exploitation activities ensure optimal use of the results in terms of **teaching activities** and/or research and **debating outputs** both within and **outside the host institution**
- To what extent have **open educational resources** been used to reach a wider public

(limit 3000 characters).

- **books**
- **articles**
- **conferences**
- **debating activities**



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G.3. Quality control and Monitoring

the mechanisms to ensure the quality of the project and an evaluation of the outcomes of the teaching activities

limit 3000 characters

f.e. peer reviews of publications, internal/external evaluation...

PART H. Curriculum Vitae and full list of publications

Composition of the team ...



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First year report

- !Beware of the first year!
- Number of participants
- New subjects



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Final report

- online-reporting- participants portal
- length – characters limit set up
- reflects the application form
- activities implemented
- number of participants
- possibly attendance sheets
- outcomes – on Jean Monnet Erasmus+ Project Results Platform
- Teaching activities of individual professors
- Publicity- external outreach (general public participants)
- **Justification or all changes**
- <http://ec.europa.eu/education/participants/portal/desktop/en/organisations/register.html>



Advice?😊? - summary

- Topic choice
- Ambitious, but realistic projects ... How many outcomes? Number of teaching?
- Composition of the team – junior, senior, external
- External expertise
- Clarity of the text
- Multiple effect – various levels of education
- „work“ with the students – pregraduate, postgraduate
- Impact: „large number“ of students?
- Activities also in English?

- Enough time to prepare the application
- Patience and endurance



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Motivation for teachers:

- Personal growth/greater visibility of the field (accreditation)
- Jean Monnet community – prestigious club, networking, further opportunities
- Financial motivation

Financial support of the institution – co-financing



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Thank you for your attention