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# Erasmus+: Possibilities of cooperation with Kyrgyzstan

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# Outline:

- Higher education agenda in Kyrgyzstan
- Tempus / Erasmus+ impact
- Higher education challenges in Kyrgyzstan
- National / Regional priorities for Central Asia
- CACTLE project
- Role of National Erasmus+ Office in Kyrgyzstan



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# COUNTRY DOCUMENTS

Development through  
innovation, knowledge and the  
widespread use of information  
technology



In 2017, new orientations were set for the country's development relating to its transition to digitalization and the creation of digital state, digital economy and digital society.



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# AGENDA OF HIGHER EDUCATION



1. Higher education in KR is offered by higher professional education institutions, which comprise universities, academies, institutes and colleges
2. Universities offer programs in 3 languages: Kyrgyz, Russian and English. 22 universities offer programs in English
3. Higher education structure



Doctor of Sciences
Candidate of sciences
Master Degree(2 years)
Bachelor Degree(4years)
Secondary School (11 years)



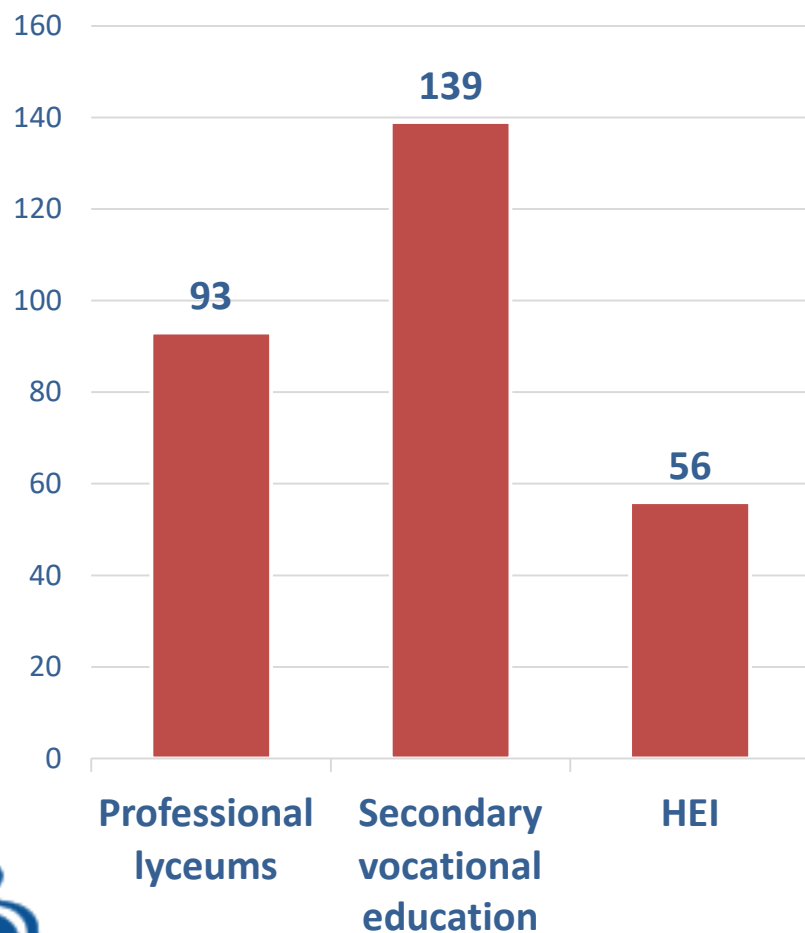




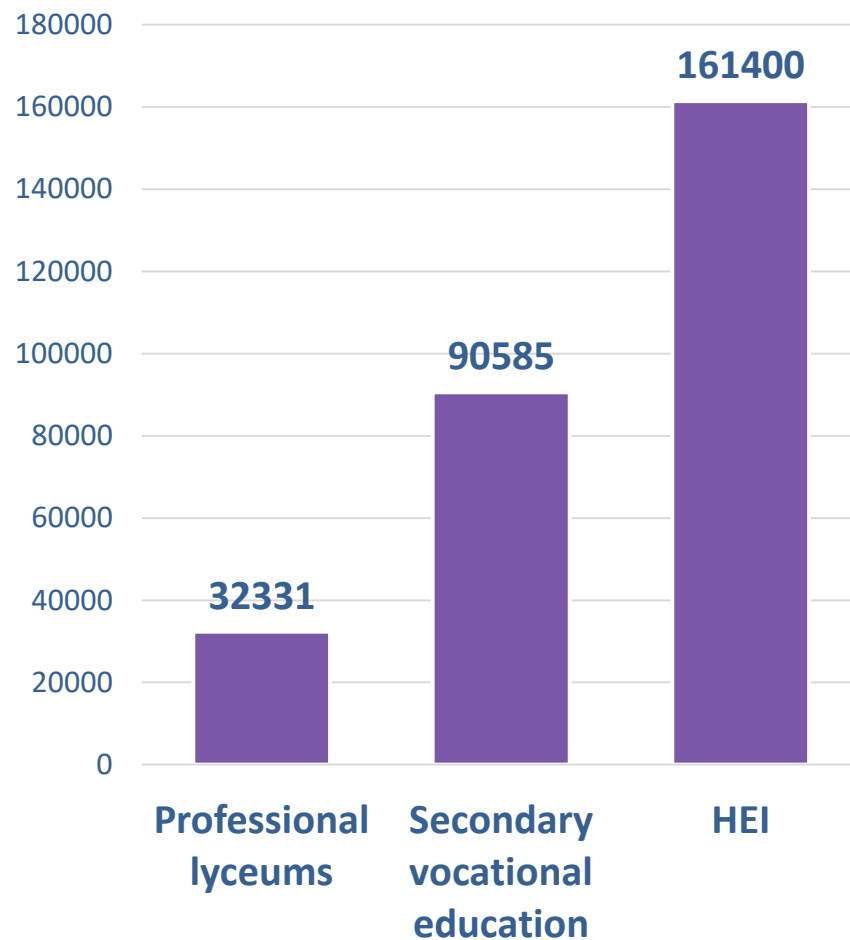
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# Statistics

## Institutions



## Number of pupils





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## Impact of Tempus / Erasmus + projects on higher education reforms at the national level

### Introduction of a two-level (three) degree in Higher Education

- Bachelor, Master– 2012
- PhD programs – piloting since 2014

### Reform of the content of higher education

- Competence based approach
- Expected learning outcomes

### Reform of the organization of the educational process

- ECTS, office registers, academic counselling, career centres

### Reform of the quality assurance system

- Independent accreditation,
- accreditation agencies

### The development of academic mobility

- ECTS, transcripts, diploma supplement,
- Mobility support systems

### Establishment and development of National Qualification Framework, the link between HE and labor market research

- National qualification Framework draft, methodology on sectoral qualification framework



## Regional priorities for Central Asia and Kyrgyzstan

National priorities	Regional priorities for Central Asia
<p>Curriculum development: Education; Business and administration; Languages; Social and behavioural science; Business and administration; Law; Information and Communication Technologies; Manufacturing and processing; Agriculture, forestry, fisheries and veterinary; Health; Security services</p>	<p>Curriculum development: Education; Humanities (except languages); Social and behavioural science; Business and administration; Physical sciences; Information and Communication Technologies; Engineering and engineering trades; Agriculture, forestry, fisheries and veterinary; Health; Biological and related sciences; Mathematics and statistics; Manufacturing and processing; Languages; Personal services; Architecture and construction; Transport services</p>
<p>Improving quality of education and teaching: Governance, strategic planning and management of higher education institutions; Internationalisation of higher education institutions; Development of research and innovation capacities;</p>	<p>Improving quality of education and teaching: Governance, strategic planning and management of higher education institutions; Internationalisation of higher education institutions; Development of research and innovation capacities; Quality assurance processes and mechanisms</p>





### National priorities

Developing the higher education sector within society at large:

**Lifelong learning, continuing education;**

**Recognition of qualifications and Qualification frameworks;**

**New technologies in higher education;**

Definition, implementation and monitoring of reform policies;

### Regional priorities for Central Asia

Developing the higher education sector within society at large:

**Lifelong learning, continuing education;**

Non-University sector at tertiary education level; Development of school and vocational education at post-secondary non-tertiary education level; University-enterprise cooperation;

**Recognition of qualifications and Qualification frameworks;**

Knowledge triangle, innovation; **New technologies in higher education;**



## Challenges in 2018-2020

- E-learning
- Improving higher education management and governance system
- Qualification framework and professional standards
- Network virtual interaction between higher education institutions
- Development of mobility





## ERASMUS+ CACTLE CBHE Project

**Coordinator : Vienna University of Economics and Business**

### Kyrgyzstan:

- International University of Kyrgyzstan
- Kyrgyz National University
- Arabaev Kyrgyz State University

### Aims :

This project is dedicated to implement a “Central Asian Centre for Teaching, Learning and Entrepreneurship – CACTLE” to promote and strengthen the relations between Central Asian HEIs and enterprises as socio-economic actors to foster intrapreneurial and entrepreneurial competencies by

- improving the teaching competencies of HEI-teachers
- creating further training-opportunities for employees of enterprises and institutions
- qualifying students in entrepreneurship and business development

<http://www.cactle.eu/>

### Spain:

- Universitat Oberta de Catalunya
- Universidade da Coruna

### Kazakhstan:

- NARXOZ University Almaty
- Karaganda Economic University
- L.N. Gumilyov Eurasian National University

### Germany:

- Friedrich-Alexander Universität  
Erlangen-Nürnberg

### Uzbekistan:

- Westminster International university in Tashkent
- Fergana State University
- Bukhara State University

**Duration of the project: 3 years**



## National Erasmus+ Office in Kyrgyzstan:

- Consulting support on priorities / innovation of ideas
- Partner search
- Communication with Kyrgyz higher education institutions and other wider stakeholders (ministries, state and private enterprises)
- Structural projects – HERE involvement

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Thank you!