



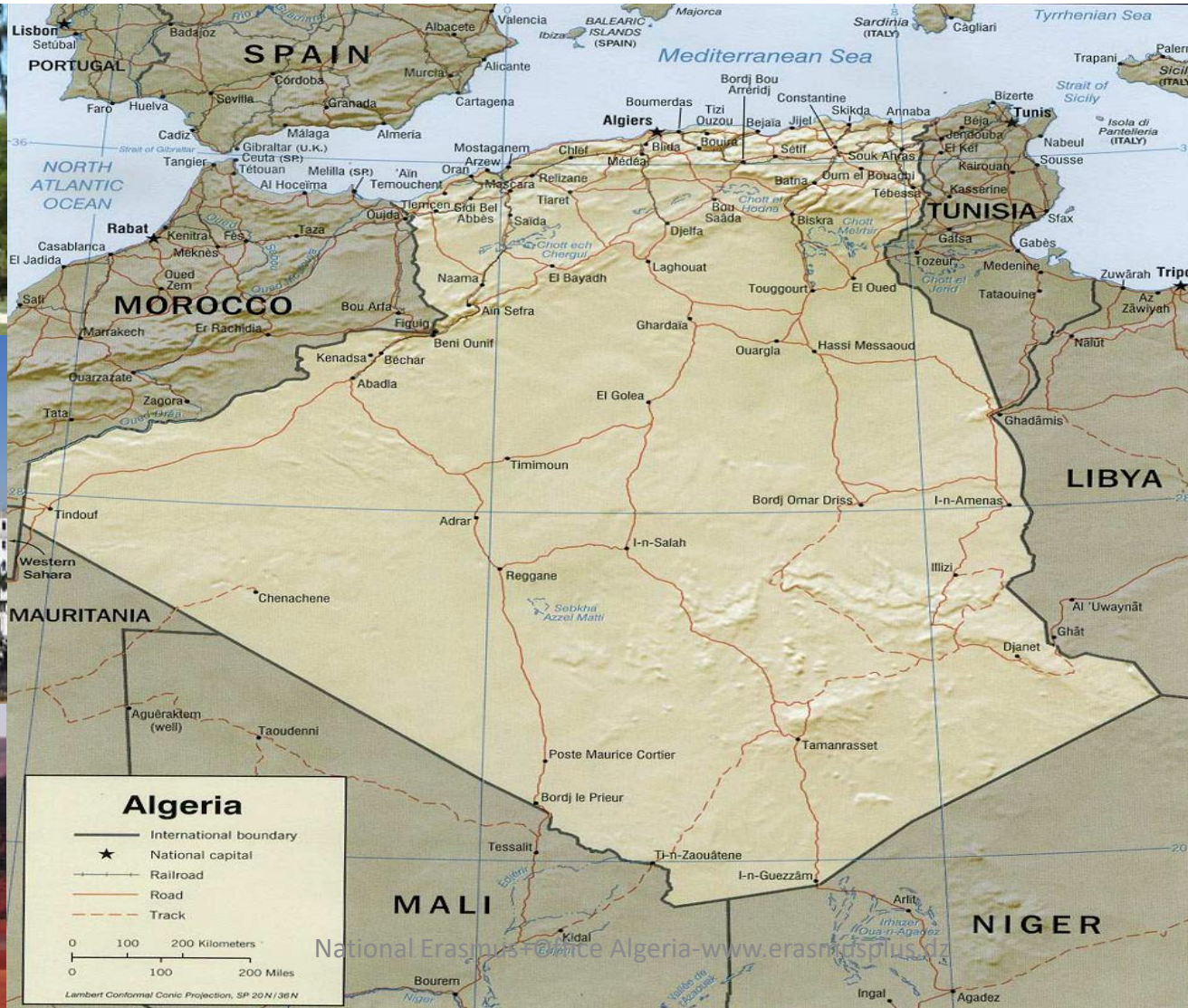
# ***Higher Education & Erasmus+ in Algeria***

***Malika Kebri, [neo@erasmusplus.dz](mailto:neo@erasmusplus.dz)***

***Central European Joint Infoday  
on Centralized Actions of the Erasmus+ Programme***

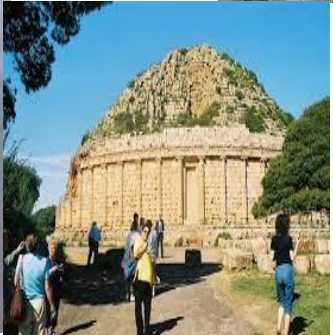
**18-19 October 2018 Bratislava, Slovakia**

# Algeria



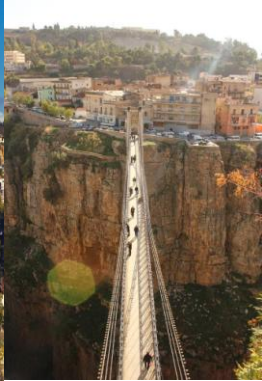
- Location: North Africa/South Mediterranean
- Independence: 1962
- Capital: Algiers
- Religion: Islam
- Official Languages: Arabic & Berber
- Currency: Dinar
- The largest country in Africa: 2,381,741 km<sup>2</sup>
- Population: 42,200,000
- Large reserves of Gas & Oil







# Algeria



## Overview and statistics:

- ❑ 1962: 3 universities (Alger, Oran, Constantine) with less than 2000 students, 1% females / 250 Teachers
- ❑ 2018: 107 Higher Education Institutions, 1,700,000 students, overall: + 65% females, 56,000 teaching staff
- ❑ HE network in Algeria: Universities & UFC : 48, Ecoles Nationales Supérieures: 20, Ecoles préparatoires: 12, Ecoles Normales: 11, Centres Universitaires: 10, Annexes d'universités: 6.
- ❑ HEIs in Algeria are public scientific cultural and professional establishments supervised by the MESRS.
- ❑ 2017: 1st private establishment dedicated to higher education
- ❑ The right to education is guaranteed; - basic education is compulsory; - education is free within the conditions prescribed by law. (Article 53 of Algerian Constitution)
- ❑ Access condition to HEI for students: holder of Baccalaureate.
- ❑ Main Reform : LMD system implementation (2004) Bachelor/180 credits, Master 120 credits & Doctorate (at least 3 years)

Relevant link: [http://erasmusplus.dz/wp-content/uploads/2018/09/CountryFiche\\_Algeria\\_2018.pdf](http://erasmusplus.dz/wp-content/uploads/2018/09/CountryFiche_Algeria_2018.pdf)





National Priorities for Algeria :

Project type	Valid ONLY for JOINT PROJECTS	Valid for JOINT PROJECTS / STRUCTURAL PROJECTS				Valid for JOINT PROJECTS / STRUCTURAL PROJECTS		
Project category	1. Curriculum Development	2. Improving management and operation of Higher Education Institutions				3. Developing the Higher Education sector within society at		
PARTNER COUNTRY	<p>Modernisation of curriculum by developing new and innovative courses and methodologies in the Subject areas as defined for each Partner Country below.</p> <p>The curriculum development project can include elements as follows:</p> <ul style="list-style-type: none"> <li>• Reform of degree programmes (introduction of three-cycle competency based degree programmes, credit transfer, Diploma supplement, etc.)</li> <li>• Learning and teaching tools, methodologies and pedagogical approaches including learning outcomes and ICT-based practices (inter alia, flexible learning paths, blended courses, virtual and real mobility, practical placements etc.)</li> <li>• Multidisciplinarity / Interdisciplinarity</li> </ul>	<p>Governance, strategic planning and management of higher education institutions</p> <p>Such as human resource and financial management</p>	<p>University services</p> <p>Such as support services for student mobility, student counselling and guidance, social services, academic affairs, libraries, etc.</p>	<p>Internationalisation of higher education institutions</p> <p>Including recognition mechanisms and mobility, international relations capacities</p>	<p>Quality assurance processes and mechanisms</p> <p>Such as the development of mechanisms and benchmarks for quality assurance in different segments of HE (academic contents and services)</p>	<p>University-enterprise cooperation</p> <p>Such as support for students' practical placement, entrepreneurship, employability of graduates, etc.</p>	<p>Recognition of qualifications and Qualification frameworks</p>	<p>New technologies in higher education</p> <p>Support to the modernisation of Higher Education systems through the development of open educational resources, connectivity, the acquisition of digital skills and learning methods and mobilisation of stakeholders including teachers, learners, economic and social partners</p>
Algeria	Education; Languages; Business and administration; Biological and related sciences; Environment; Physical sciences; Mathematics and statistics; Information and Communication Technologies; Engineering and engineering trades; Agriculture, forestry, fisheries and veterinary	X	X	X	X	X	X	X

**REGIONAL PRIORITIES for JOINT & STRUCTURAL PROJECTS**  
**Erasmus+ KA2 – Capacity Building in Higher Education (CBHE) action**

**Call for Proposals 2018**

**REGIONAL PRIORITIES for JOINT & STRUCTURAL PROJECTS**  
**Erasmus+ KA2 – Capacity Building in Higher Education (CBHE) action**

**Call for Proposals 2018**

**Regional Priorities for Region 3:**

Project type	Valid ONLY for JOINT PROJECTS		Valid for JOINT PROJECTS / STRUCTURAL PROJECTS				Valid for JOINT PROJECTS /		
Project category	1. Curriculum Development		2. Improving management and operation of Higher Education Institutions				3. Developing the Higher Education sector within society at large		
	<p>Modernisation of curriculum by developing new and innovative courses and methodologies in the Subject areas as defined for each Partner Country below.</p> <p><i>The curriculum development project can include elements as follows:</i></p> <ul style="list-style-type: none"> <li>• Reform of degree programmes (introduction of three-cycle competency based degree programmes, credit transfer, Diploma supplement, etc.)</li> <li>• Learning and teaching tools, methodologies and pedagogical approaches including learning outcomes and ICT-based practices (inter alia, flexible learning paths, blended courses, virtual and real mobility, practical placements etc.)</li> <li>• Multidisciplinarity / Interdisciplinarity</li> </ul>		<p><b>Governance, strategic planning and management of higher education institutions</b> Such as human resource and</p>	<p><b>University services</b> Such as support services for student mobility, student counselling and guidance, social services, academic</p>	<p><b>Internationalisation of higher education institutions</b> Including recognition mechanisms and mobility, international</p>	<p><b>Equity, access to and democratisation of higher education</b> Including disadvantaged groups of</p>	<p><b>Development of school and vocational education at post-secondary non-tertiary education level</b> Such as reforming in-service training for teachers and reforms to the</p>	<p><b>University-enterprise cooperation</b> Such as support for students' practical placement, entrepreneurship, employability of</p>	<p><b>Knowledge triangle, innovation</b> Such as reinforcing links between education</p>





Intitulé du projet	Reference du projet	Montant global alloué /projet en €	Universités Algériennes (et autres partenaires) impliquées	Autres Partenaires impliqués (Sud et Nord)
MODERNISING HUMAN RESOURCE MANAGEMENT IN SOUTH MEDITERRANEAN HIGHER EDUCATION	561810-EPP-1-2015-1-JO-EPPKA2-CBHE-JP	988830,00	-Université de la Formation Continue UFC -Université de Laghouat	(MA) ,(JO) ,(TN) ,(FR) ,(DE) ,(EE) ,(SK) ,(ES)
CO-CONSTRUCTION D'UNE OFFRE DE FORMATION À FINALITÉ D'EMPLOYABILITÉ ÉLEVÉE	561812-EPP-1-2015-1-FR-EPPKA2-CBHE-SP	925490,00	-Université des frères Mentouri Constantine -Université de Mostaganem - Université de Sidi Bel-Abbes -Université de Djelfa -Université de Ghardaia -Université de Ouargla -Université Mohamed Bougera Boumerdes -Université de Tiemcen -Université de Guelma -MESRS -EPIC -Association pour le développement et la promotion de l'entreprise	(BE) (FR) ,(ES)
SOUTH MEDITERANIAN WELDING CENTER FOR EDUCATION, TRAINING AND QUALITY CONTROL.	561786-EPP-1-2015-1-SE-EPPKA2-CBHE-JP	1259420,00	UNIVERSITE DES SCIENCES ET LA TECHNOLOGIE HOUARI BOUMEDIENE UNIVERSITE DES FRERES MENTOURI CONSTANTINE -SOCIETE PAR ACTION S.M.G.M SOCIETES MATERIELS DE GERBAGE ET DE MANUTENTION - SPA CARROSSERIES INDUSTRIELLES DE ROUBA CIR	(RO) ,(BE) ,(DE) (SE) ,(TN) ,(ES) ,(PT) ,(EL)
Regional PhD School based on Innovative HydroPlatform in Water and Environment to Enhance MAGhreb Inter-Research Centres	561750-EPP-1-2015-1-MA-EPPKA2-CBHE-JP	830330,00	UNIVERSITE D'ANNABA - UNIVERSITE DE MASCARA	(NL) (EL) ,(TN)(ES) ,(BE) ,(MA)
BOOSTING ENVIRONMENTAL PROTECTION AND ENERGY EFFICIENT BUILDINGS IN MEDITERRANEAN REGION	573844-EPP-1-2016-1-IT-EPPKA2-CBHE-JP	829977,00	-Université de Tiemcen Méditerranéen de Technologie -Université de Mostaganem -Institut	ITALIE, ESPAGNE,MAROC,TUNISIE,POLOGNE
DIALOGUE INTERCULTUREL, RESEAU ET MOBILITÉ EN MEDITERRANÉE	574184-EPP-1-2016-1-IT-EPPKA2-CBHE-JP	821954,00	-Université Setif 2 - Université Alger 1 -	Italie, Tunisie , France , Espagne , maroc
SOLUTIONS ACADÉMIQUES POUR LE TERRITOIRE EURO-MÉDITERRANÉEN LEADER D'INNOVATIONS ET TRANSFERTS TECHNOLOGIQUES D'EXCELLENCE	574015-EPP-1-2016-1-FR-EPPKA2-CBHE-SP	886231,00	-Université de Bejaia -MESRS -EPIC -Université des frères Mentouri Constantine	France , Maroc , Espagne, Tunisie , Italie ,
QUALITÉ EN ENSEIGNEMENT SUPÉRIEUR POUR LES ÉNERGIES RENOUVELABLES EN AFRIQUE DU NORD ET DE L'OUEST	573852-EPP-1-2016-1-FR-EPPKA2-CBHE-JP	999622,00	-Université de Biskra - ENSA	France , Belgique, Tunisie,Maroc ,Cote d'Ivoire , Senegal , Burkina Fasso
MEDITERRANEAN NETWORK OF NATIONAL INFORMATION CENTRES ON THE RECOGNITION OF QUALIFICATIONS/MERIC-NET	573868-EPP-1-2016-1-FR-EPPKA2-CBHE-SP	999872,00	-Université Alger 1 -Université de Tiemcen -MESRS	France , Italie, Maroc , Liban ,Tunis , Norvège
EURO-AFRICAN NETWORK OF EXCELLENCE FOR ENTREPRENEURSHIP AND INNOVATION	573967-EPP-1-2016-1-ES-EPPKA2-CBHE-JP	704491,66	-UNIVERSITE 8 MAI 1945 GUELMA -UNIVERSITE DE BEJAIA	Espagne, Egypte, Maroc , Libye ,Tunisie , Pologne



Intitulé du projet	Reference du projet	Pays Partenaires Impliqués	Pays Programmes Impliqués	Montant global alloué /projet en €	Nature de la participation DZ
The Algerian National Laboratory for Maintenance Education	586035-EPP-1- 10 2017-1-DZ-EPPKA2-CBHE-JP	DZ(8)	BE(1), EL(1), ES(1), IT(1), RO(1), SE(2)	1 156 965,00	Coordinatrice
Strengthening Of Relations Between Higher Education and the Wider Economic and Social Environment	586418-EPP-1-2017-1-MA-EPPKA2-CBHE-JP	DZ(4), MA(4), TN(2)	BE(1), EL(2), FR(1)	729 170,00	Partenaire
E-Learning Innovative Engineering Solutions	585938-EPP-1-2017-1-FR-EPPKA2-CBHE-JP	DZ(3), JO(2), MA(2), TN(2)	BE(1), ES(2), FR(1), PT(1)	988 730,00	Partenaire
On-line Quality and Eur-Ace Accreditation of Engineering Programmes in Mediterranean Area	586452-EPP-1-2017-1-IT-EPPKA2-CBHE-SP	DZ(3), JO(4), TN(5)	ES(2), FR(2), IT(6), PT(1)	640 096,00	Partenaire
International Credit Mobility: A new Challenge for the Mediterranean Region	586295-EPP-1-2017-1-IT-EPPKA2-CBHE-JP	DZ(2), MA(2), TN(2)	BE(1), ES(1), FR(1), IT(3), RO(1), UK(1)	568 884,00	Partenaire

# ICM Results 2015/16/17

## 2015

	Soumissions	Projets sélectionnés	Taux de réussite	Subvention demandée (EUR)	Subvention allouée (EUR)	Subvention allouée/Subvention demandée	Participants demandés	participants acceptés	Participants acceptés/ Participants demandés	Participants sortants (vers EU)	Participants sortant (de EU)
Algérie	54	33	61 %	2 402 000	1 549 000	64 %	659	353	54 %	303	50
Région Sud méditerranée Total	472	309	65 %	40 835 000	23 188 000	57 %	11 243	5 833	52 %	4 512	1 321

## 2016

	Soumissions	Projets sélectionnés	Taux de réussite	Subvention demandée (EUR)	Subvention allouée (EUR)	Subvention allouée/Subvention demandée	Participants demandés	participants acceptés	Participants acceptés/ Participants demandés	Participants sortants (vers EU)	Participants sortant (de EU)
Algérie	58	37	64 %	3 742 000	1 752 000	47 %	1039	477	46 %	379	98
Région Sud méditerranée Total	454	333	73 %	44 638 000	25 819 000	58 %	12 233	7 383	60 %	4 965	2 418

## 2017

	Soumissions	Projets sélectionnés	Taux de réussite	Subvention demandée (EUR)	Subvention allouée (EUR)	Subvention allouée/Subvention demandée	Participants demandés	participants acceptés	Participants acceptés/ Participants demandés	Participants sortants (vers EU)	Participants sortant (de EU)
Algérie	74	42	57 %	4 538 000	1 684 000	37 %	1342	548	41 %	385	163
Région Sud méditerranée Total	536	392	73 %	62 993 000	28 817 000	46 %	18 295	9 121	50 %	5 703	3 418

# Challenges!!

- Several Algerian HEIs have little or no involvement in Erasmus+ projects.
- Limited number of structural projects No involvement in Jean Monnet activities
- The ICM mobilities implemented so far are very low and below the potentialities
- Visa issues


# Contacts and links:


✓ [neo@erasmusplus.dz](mailto:neo@erasmusplus.dz)

✓ [www.erasmusplus.dz](http://www.erasmusplus.dz)

✓  Erasmus+Algérie

✓  Erasmus+Algérie

✓  00213541310974

✓  0021321342930

✓ CRTI - BP 64, Route de Dely Ibrahim, Chéraga – Alger

*Thank you for your attention!*

**Köszönöm**

**Ďakujem**



**Merci**

**Děkuji**

**شكرا**

**Danke**