

# CENTRAL EUROPEAN JOINT INFODAY

## on Centralised Actions

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### **Capacity Building in Higher Education**

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# Capacity Building in Higher Education

## Award criteria

- **Relevance of the project** (max. 30 points ⇒ **at least 15 points** necessary)
- **Quality of the project design and implementation** (max. 30 points)
- **Quality of the project team and the cooperation arrangements** (max. 20 points)
- **Impact and sustainability** (max. 20 points)

Proposals must score **at least 60 points in total**

[https://eacea.ec.europa.eu/erasmus-plus/funding\\_en](https://eacea.ec.europa.eu/erasmus-plus/funding_en)

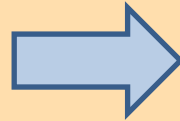


# Capacity Building in Higher Education

## Relevance of the project (max. 30 points)

### DEFINITION

- *The project contributes to achievement of the policy objectives of the participating partners*
- *It is based on and addresses real needs & problems of the target groups*



### CONTENT

- How clearly the project addresses the programme **objectives** and **priorities**
- **Needs analysis** and presentation of **specific problems** addressed
- Definition of **target groups**
- What is **innovative** or complementary to other initiatives
- How the **project was prepared**

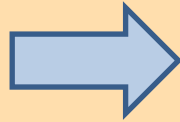


# Capacity Building in Higher Education

Quality of the project design and implementation (max. 30 points)

## DEFINITION

- *The activities proposed are appropriate to achieve the specific and wider objectives*
- *It uses the most appropriate methodology*
- *It demonstrates a logical and sound planning capacity*



## CONTENT

Description of the project as a whole, including:

- **activities**, expected **outcomes**, wider and specific **objectives**
- academic **content** and pedagogical **approach**
- **involvement** of academics, students and stakeholders at large
- **quality control** processes

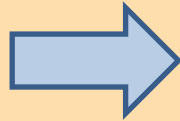


# Capacity Building in Higher Education

Quality of the project team and the cooperation arrangements (max. 20 points)

## DEFINITION

- *The partnership includes all the skills, recognised expertise and competences required*
- *Suitable distribution of tasks*
- *Sound communication and coordination*



## CONTENT

- Presentation of the **partners competences** and **roles** in the project
- Description of any **complementary skills**, expertise and competences directly relating to the planned project activities
- Ensure **regional dimension**
- Planned measures to ensure effective **communication**

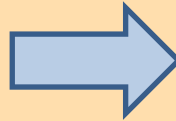


# Capacity Building in Higher Education

## Impact and sustainability (max. 20 points)

### DEFINITION

- *Information/outcomes of the project are made available to groups not directly involved (multiplier effect)*
- *Optimal use of the results during and beyond the project lifetime*
- *Expected impact will be substantial and sustainable in the long term (financial, institutional and policy level)*



### CONTENT

- Expected **impact** at different levels
- **Dissemination strategy**: outputs to be disseminated, target groups, dissemination tools & activities
- **Measures** planned to ensure the sustainability of project outcomes and outputs at **three levels**: financial, institutional and political
- **Evidence of impact** on HE at institutional & national level in Partner Countries



**Thank you very much!**

**&**

**Good luck 😊**

