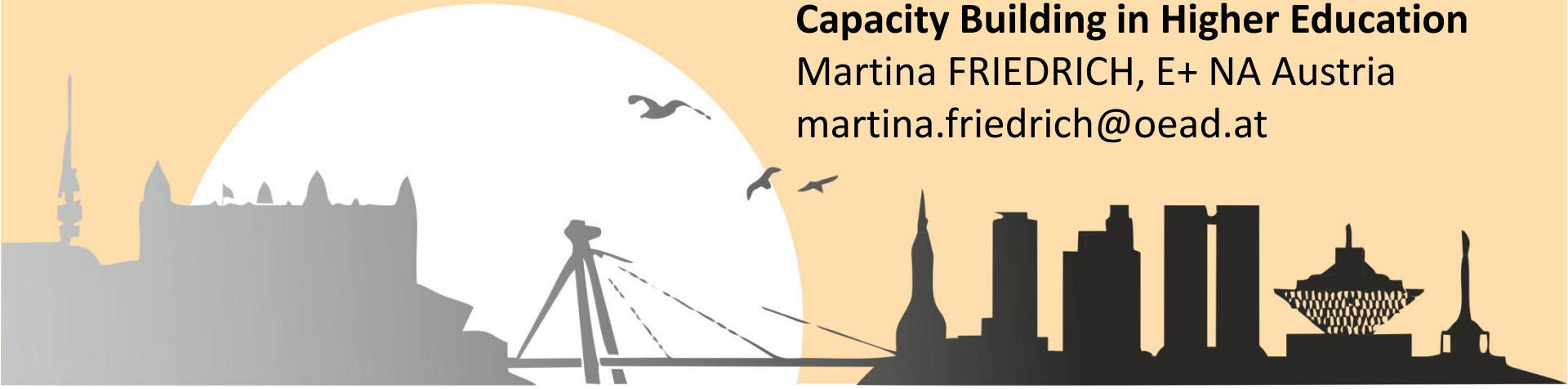
CENTRAL EUROPEAN JOINT INFODAY
on Centralised Actions

18-19 October 2018
Bratislava, Slovakia



Capacity Building in Higher Education

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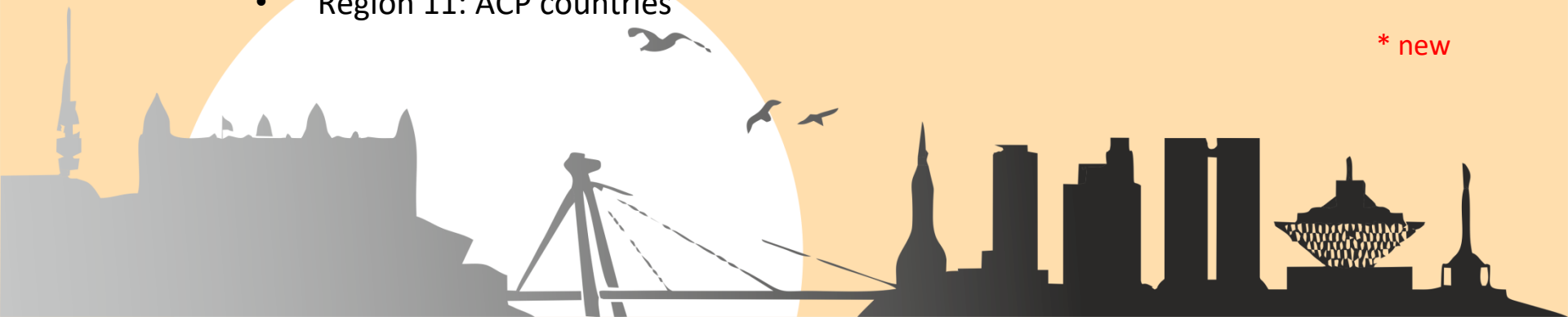
Erasmus+ oead DZS TEMPUS PUBLIC FOUNDATION SAAIC

Capacity Building in Higher Education

Eligible Countries

- 34 Programme Countries: EU28, FL, IS, NO, MK, RS, TR
- about 150 Partner Countries:
  - Region 1: Western Balkans
  - Region 2: Eastern Partnership countries
  - Region 3: South-Mediterranean countries
  - Region 4: Territory of Russia
  - Region 6: Asia (not the industrialised countries!)
  - Region 7: Central Asia
  - Region 8: Latin America (out: Chile & Uruguay)
  - Region 9: Middle East
  - Region 10: South Africa
  - Region 11: ACP countries

* new



Capacity Building in Higher Education

Objectives

- improve the **quality** of **higher education** and enhance its **relevance** for the **labour market** and **society**
- improve the level of **competences** and **skills** in HEIs by developing new and **innovative education programmes**
- enhance the **management**, **governance** and **innovation capacities**, as well as the **internationalisation** of HEIs
- increase the capacities of **national authorities** to modernise their **higher education systems**, by supporting to the definition, implementation and monitoring of **reform policies**
- foster **regional integration** and **cooperation** across different regions of the world through joint initiatives, sharing of good practices and cooperation

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Consortium

- Coordinator must be a Higher Education Institution (HEI) and can come from almost all eligible country

- at least 2 HEIs from 2 different Programme Countries
- HEI from Partner Countries ≥ HEI from Programme Countries!!!
  but at least 2 HEI from each Partner Country

- Structural Projects: relevant authority of each targeted Partner Country has to be part

- positive for the project: invite companies & businesses, NGOs, students associations, …

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Project Types

- **Joint Projects (JP):** focus on the **institutional** level in the Higher Education
  - modernisation of curriculum by developing innovative courses and methodologies
  - modernisation of governance, management and functioning of higher education
  - strengthening of relations between higher education and the wider economic and social environment

- **Structural Projects (SP):** focus on the level of the Higher Education **systems**
  - modernisation of governance, management and functioning of higher education
  - strengthening of relations between higher education and the wider economic and social environment

+ relevant authority of each targeted Partner Country must be involved!

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Priorities (Example Albania –Call 2018)

Project type		Valid ONLY for JOINT PROJECTS	Valid for JOINT PROJECTS / STRUCTURAL PROJECTS						Valid for JOINT PROJECTS / STRUCTURAL PROJECTS							
Project category		1. Curriculum Development	2. Improving management and operation of Higher Education Institutions						3. Developing the Higher Education sector within society at large							
REGION	PARTNER COUNTRY	**Modernisation of curriculum by developing new and innovative courses and methodologies in the Subject areas as defined for each Partner Country below.** *The curriculum development project can include elements as follows:* *• Reform of degree programmes (introduction of three-cycle competency based degree programmes, credit transfer, Diploma supplement, etc.)* *• Learning and teaching tools, methodologies and pedagogical approaches including learning outcomes and ICT-based practices (inter alia, flexible learning paths, blended courses, virtual and real mobility, practical placements etc.)* *• Multidisciplinarity / Interdisciplinarity*	**Governance, strategic planning and management of higher education institutions** *Such as human resource and financial managemen*	**University services** *Such as support services for student mobility, student counselling and guidance, socia services, academic affairs, libraries, etc.*	**Internationalisation of higher education institutions** *Including recognition mechanisms and mobility, international relations capacities*	**Quality assurance processes and mechanisms** *Such as the development of mechanisms and benchmarks for quality assurance in different segments of HE (academic contents and services)*	**Equity, access to and democratisation of higher education** *Including disadvantaged groups of people and regions*	**Development of research and innovation capacities** *Excluding research activitie*	**Lifelong learning, continuing education**	**Non-University sector at tertiary education level** *Actions which target reforms in vocational and technical vocational education and training institutes and colleges which are offering tertiary education but are not universities*	**Development of school and vocational education at post-secondary non-tertiary education level** *Such as reforming in-service training for teachers and reforms to the teaching professio*	**University-enterprise cooperation** *Such as support for students' practical placement, entrepreneurship, employability of graduates, etc.*	**Recognition of qualifications and Qualification frameworks**	**Knowledge triangle, innovation** *Such as reinforcing links between education, research and busines*	**New technologies in higher education** *Support to the modernisation of Higher Education systems through the development of open educational resources, connectivity, the acquisition of digital skills and learning methods and mobilisation of stakeholders including teachers, learners, economic and*	**Definition, implementation and monitoring of reform policies** *Including evidence-based policies, financing of education, governance, quality assurance of public and private higher education sector, introduction of transparency tools and standards and guidelines*
	Select the country(ie	1	2	2	2	2	2	2	3	3	3	3	3	3	3	3
Region 1 Western Balkans	Albania	Education; Social and behavioural science; Journalism and information; Law, Biological and related sciences; Environment; Information and Communication Technologies; Engineering and engineering trades; Agriculture, forestry and fisheries and veterinary;			x			x			x	x	x	x		x

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Duration & Budget & *Deadline (tbc)*

2 or 3 years and € 500.000 – € 1 Mio. / project

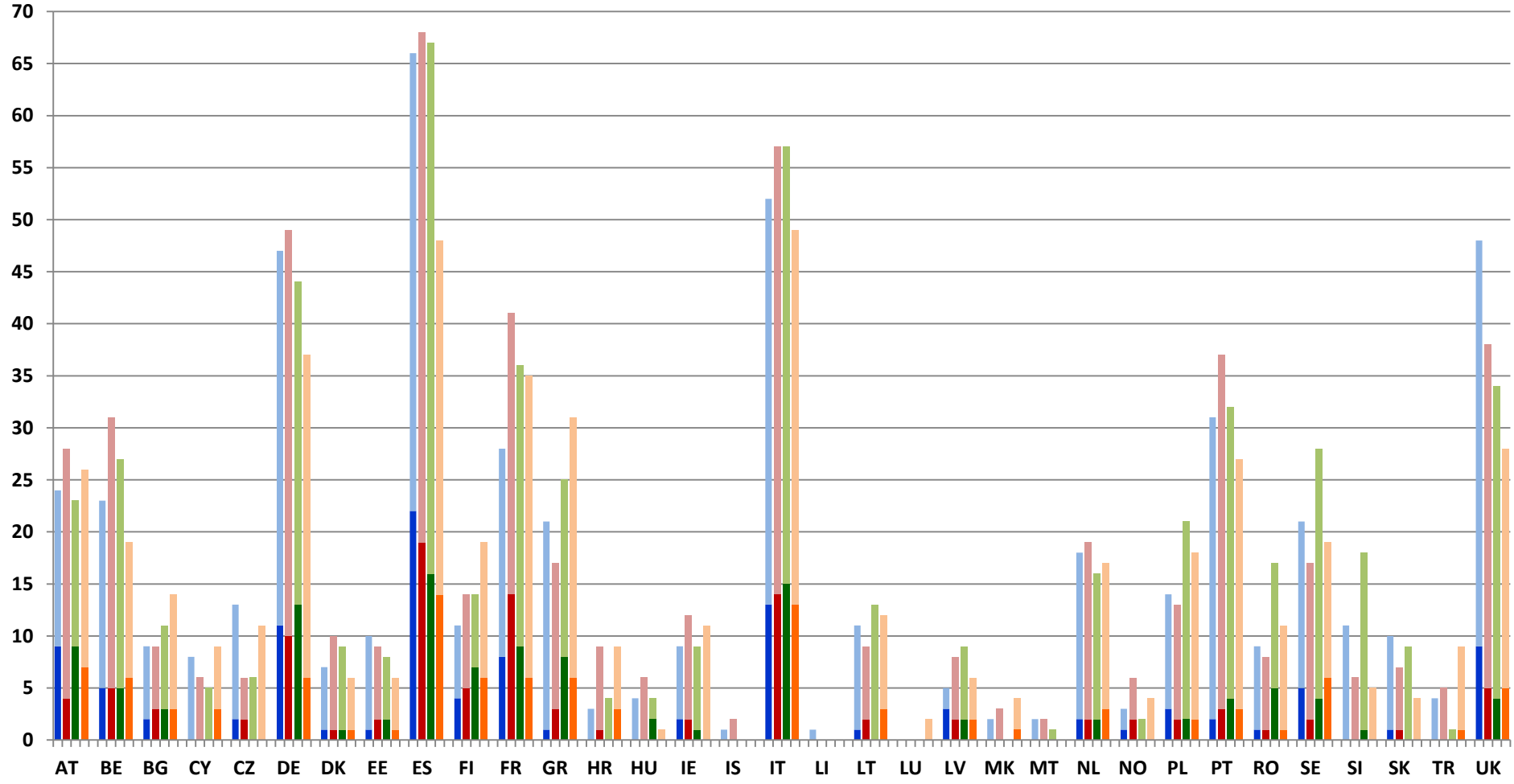
Staff costs (max. 40%) Unit costs	manager; researcher/teacher/trainer; technician; administrative staff
Travel costs Unit costs	travel to the countries involved
Costs of stay Unit costs	costs of subsistence, accommodation health insurance,…
Equipement (max. 30%) Real costs	for HEIs in Partner Countries only
Sub-contracting (max. 10%) Real costs	for competencies which cannot be covered by the consortium, e.g. financial audit, external QA

Deadline: 7th February 2019, 12:00 (midday Brussels time) – please check the official call 2019!

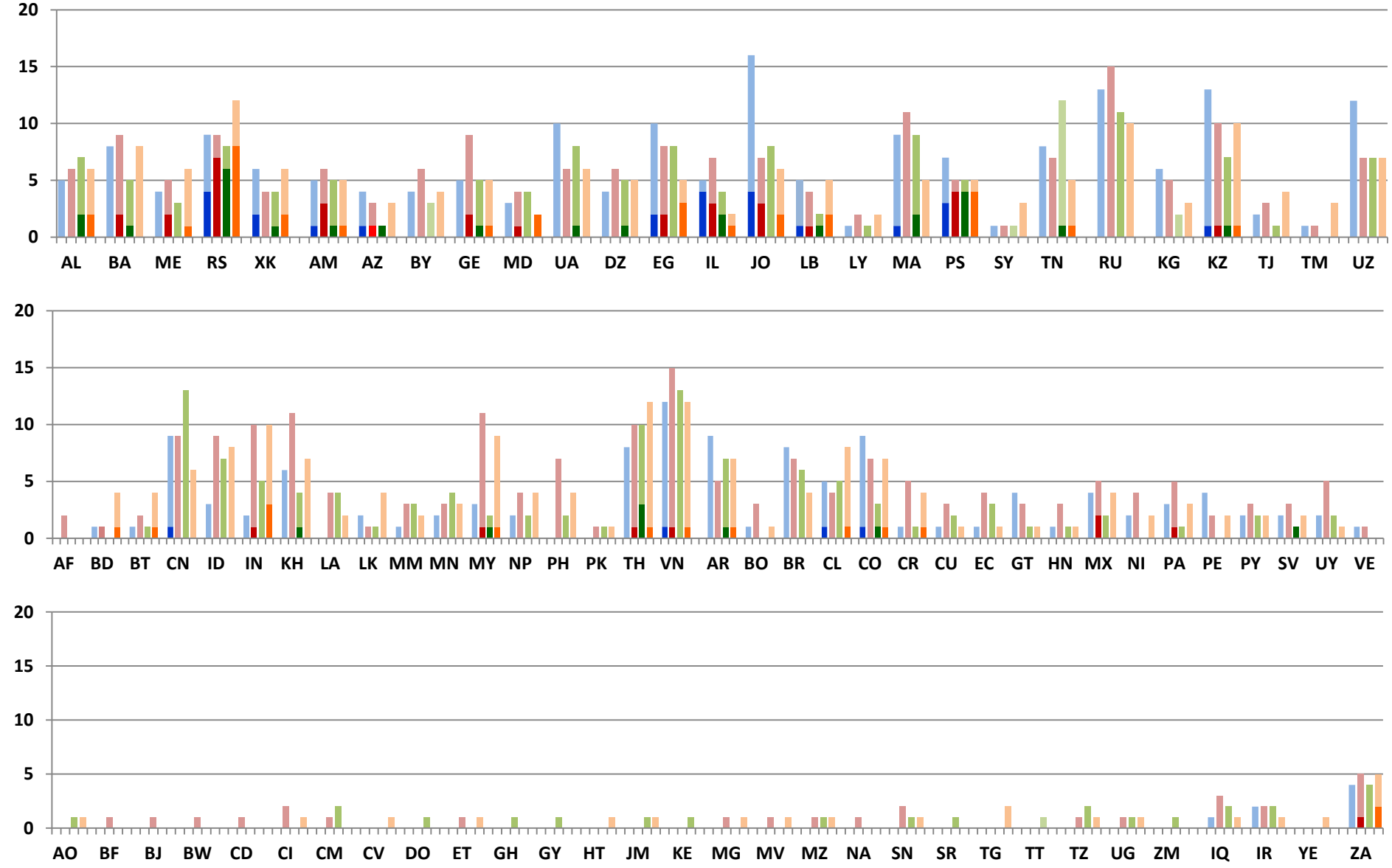
https://eacea.ec.europa.eu/erasmus-plus/funding_en

CBHE 2015 - 2018 – Programme Countries

- 2015: in total: 515 applications → 452 eligible projects → 138 selected projects (= 26,80%)
- 2016: in total: 736 applications → 653 eligible projects → 147 selected projects (= 19,97%)
- 2017: in total: 833 applications → 756 eligible projects → 149 selected projects (= 17,89%)
- 2018: in total: 887 applications → 874 eligible projects → 147 selected projects (= 16,82%)



CBHE 2015 - 2018 – Partner Countries



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Erasmus+ Project Results Platform

http://ec.europa.eu/programmes/erasmus-plus/projects

Thank you very much!

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Good luck ☺